

Le Canada par _____

Ma province ou mon territoire _____

Learning goal: to communicate our knowledge and understanding of Canada and its provinces and territories in French. We are doing this so that we can demonstrate our understanding, comprehension of our readings and fact gathering as well as share our information with our classmates.

Success criteria:

- We **speak for at least 1 minute** in a loud and clear voice.
 - We show knowledge of sentence structure, verb conjugation and research skills.
 - We present with enthusiasm, expression and confidence in our knowledge. Also, we show eye contact.
- We present **at least 3 areas of interest and research** from our province or territory notes from the package completed in class as well as research **ONE of the following three issues:**
 1. *Economic Policies and Resource Management within that province including the effects on Indigenous Peoples*
 2. *National poverty and inequality issues, including class structure and gender (example: treatment of minority populations in that province, homelessness, women's rights)*
 3. *The urbanization and migration of people in that province (how the land is used, their access to water, population density, transit and transportation around the province, where do the majority of people live in the province? Like a specific urban center)*
 - We are accurate with the information we provide.
 - We use visuals or images to support our presentation with **none at all or as few words as possible within.**
- Some examples of ways we can visually present our work to accompany our oral presentation may include: Collages, Posters, PowerPoint presentation (with optional timings), Prezi, Movie maker, etc. (please discuss with Mme your selection).

Curriculum Expectations:

- Use language appropriately in a variety of rehearsed, routine, and open-ended situations
- Use compound sentences in conversations and dialogue
- Use Social Studies inquiry processes and skills to — ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Develop a plan of action to address a selected problem or issue
- Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media (evidence)
- Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present (continuity and change)

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Oral presentation rubric

CATEGORY	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Volume	Volume is often too low to be heard by the audience.	Volume is low and can be heard by the audience members only some of the time.	Volume is loud enough to be heard by the audience most of the time.	Volume is loud enough to be heard by the entire audience throughout the presentation.
Pronunciation	Speaks with no expression, can not be understood, and mispronounces words frequently.	Speaks clearly and with expression only some of the time. Mispronounces words often.	Speaks clearly and with expression most of the time, but mispronounces a few words.	Speaks clearly and with expression all of the time and mispronounces only 1 or 2 words.
Fluency	Speaks with constant hesitation and lacks expression.	speaks with frequent hesitation and some expression.	Speaks with occasional hesitation and expression.	Speaks fluently without any hesitation and with great expression.
Presentation	Student does not seem at all prepared to present and does not display eye contact.	Student is somewhat prepared, but displays eye contact only some of the time.	Student seems pretty prepared and displays eye contact most of the time.	Student is completely prepared, has obviously rehearsed. Presentation sounds natural and uses effective eye contact.
Knowledge	Presentation has fewer than 4 facts that have some supporting images	Presentation has 4-5 facts that are presented with some supporting images	Presentation has 6 facts that are presented with clear supporting images	Presentation has 7+ facts that are presented with clear supporting images
Criteria	Presentation does meet the criteria listed in the project	Presentation meets some of the project criteria	Presentation meets all the project criteria	Presentation meets all the project criteria and goes beyond expectations
Credit/ References	No books or websites are referenced.	Only one reference is linked to the presentation	Student used at least 2 different references and they are linked to the presentation	Student used more than 3 references and one is a book. All references are credited within the presentation

Comment: